

SOCIAL STUDIES

Pre-AP Strategies

1 - APPARTS

Analyze a document by answering the questions.

Author	
Place/Time	
Prior Knowledge	
Audience	
Reason	
The Main Idea	
Significance	

1 – SOAPSTone

Analyze a document by answering the questions.

Subject	
Occasion	
Audience	
Purpose	
Speaker	
Tone	

3 – Half-Page Solution

Students fold a paper in half vertically. As they read, they take notes (words and phrases about significant points in the reading). During class discussion, students add notes/points made about significant information in the reading.

4 – Questioning

Level 1 = can be answered explicitly by facts in the text.

Level 2 = go beyond the text and require analysis and interpretation of specific parts of the text.

Level 3 = Open-ended, provoke discussion of abstract ideas or issues.

Thesis Statement: answers the Big Picture Question, can be argued, provides categories of discussion

5 –Categorization

Strategy 1 – Word Splash:

Teacher provides a set of terms.
Students categorize them, including
naming the categories.

Strategy 2 – PERSIA:

In a picture or document, find evidence of: Political, Economic, Religious, Social/Cultural, Intellectual, and Area/Geographic Influences.

6 – Generalization –

Strategy 1

Teacher provides several types of demographic data on a topic. Make a generalization for each piece of data and support the generalization with two specific pieces of information.

Strategy 2

Provide students with a topic and a list of terms or events. Students generate a statement that recognizes common elements among them.

7 – DBQ / Mini-DBQ

Students answer a Big Picture Question with information obtained from one or more primary source documents.

8 – Question Inference

Detail	Question?	Infer	Evidence
1	2	3	4

1. What do you see?
2. What questions do you have about the details you see?
3. What inferences can you draw from these details?
4. What evidence allows you to draw this conclusion?

9 – Yes, But

Assess the validity of a reading by finding statements that support the position taken. In the second column, give an opposing reason, thereby showing both sides of the argument.

Position/Assertion:

Yes	But

10 – Two-Column Notes

Strategy 1:

Facts (or Text)	Inferences (or Response)
Generalizations	

Strategy 2:

Main Idea	Details

11- One Sentence Summary

1. Read a selection
2. Write one clear, complete sentence that expresses the main idea of each paragraph
3. Condense the sentences to write one, complete sentence that expresses the main idea of all paragraphs.

12 – Concept of Definition

